

Y4 Curriculum Overview September 19

YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Animals including humans (Teeth & Digestion)	Electricity (Circuits & Conductors)	States of Matter		Sound	Living things and their Habitats
HUMANITIES Geography History	Romans Roman Empire & its effect on Britain	Geography Mapping Skills	Mayan Civilisation		St Lucia	
CDT	Food Technology	Lighting it up		Paper mechanisms		Money containers
ART	Pattern Picasso & Kandinsky Illuminated letters, clay pots & Roman mosaics		Mayan masks 3-D papier mache work		Sketching / collage linked to St Lucia Andy Goldsworthy	
ICT	Learning Platform - The Power of Words Staying safe online (Learning Platform video)	Computer Art Compile and present survey results Rings of Responsibility	Scratch	Network Engineers The Key to Key words Whose is it anyway? Safe Searching	Digital Literacy Powerpoint Science Simulations	Data Logging We are musicians
Music	Play it again	Dragon Scales	Painting with sound	Singing	A journey through Music (Listening, appreciation & understanding)	
PE	Orienteering Gym / swimming	Net and Wall Dance / swimming	Invasion Gym / swimming	Invasion Dance / swimming	Athletics Gym / swimming	Striking & Fielding Gym / swimming
RE	Harvest and Thankfulness	Holy Books	Special Buildings	Easter Inspire Workshop	Sikhism	Sikhism Festivals
PSHE	School Promises Our Class Rules Being Me	Changes	Money Matters	Being Safe	Drugs	Growing Up
MFL (French)	Listen and show understanding of short phrases through physical response. Listen and identify words in songs and rhymes and demonstrate understanding. Ask and answer several simple and familiar questions with a rehearsed response. Use familiar vocabulary to say simple sentences using a language scaffold. Make simple rehearsed statements about themselves, objects and people. Say a simple rhyme from memory; join in with words of a song or storytelling.					

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Educational Trips and visitors	Roman Day - Visit from Dentist	Science - visit to Think Tank, Birmingham Inspire	Visit from Pharmacist
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